

What Is your child learning in their Online Safety strand?



Year 1

- How to identify 'pop ups' and click bait and know that they are tricks
- What to do if you accidentally click on a 'pop up' or click bait
- To share this information with an adult

Year 2

- To understand that being unkind online is not okay.
- To understand that if you are repeatedly unkind online, targeting someone, this is bullying.
- To know what personal information is and to understand privacy.
- To understand the terms bystander, victim, upstander and perpetrator and how these roles can manifest online.

Year 3

- How to recognise our Early Warning Signs when online and how to risk assess the people that we talk to online.
- To recognise 'safe' and 'unsafe' behaviour online – identifying risks, dangers and hazards.
- To recognise what information we share through our posts and images online (sometimes without intention).
- What to do if you find yourself in a difficult or unsafe situation online.
- How to reduce the risks they may face when playing on commonly used games.

Year 4

- To identify 'trolling' behaviour and cyberbullying.
- How to take both preventative and reactive actions to keep safe online.
- That sharing information about other people is wrong.
- That in order to keep your personal information safe, you must protect it in the first place.
- What clues we can look for to see if someone is not being truthful online and how this can put you in danger.
- When it is important to break someone's confidence in order to keep them safe.

Year 5

- To evaluate why people post information online.
- How reality can be skewed through selective posting.
- To form a sceptical and critical eye when evaluating information posted online in the media.
- How the media portrays unrealistic versions of people and what impact this has on people who read or see the information.
- How our own behaviour online can add pressure to people to act in certain ways or how other people's content may make us feel pressurised.
- How to take action if someone posts information about you that you are not happy to share.
- How to look after yourself when you are using technology.

Year 6

- How to identify concerning information and how and when to share this information.
- How to risk assess situations, evaluate the risk and take appropriate action.
- To understand that the age of criminal responsibility is 10 and that at this age you are legally responsible for your behaviour online.
- To be able to identify acts of online discrimination, teasing, bullying and aggressive behaviours.
- To understand the full range of risks involved when using the internet.
- To research and evaluate online apps and websites and use this information to make informed decisions when using them.
- To create reviews to help others reduce risks when accessing games and apps online – using Netaware (www.net-aware.org.uk) and other sources for information.